

Four Perspectives into Emotional Intelligence

PERSONAL INTERIOR Self Awareness	PERSONAL BEHAVIOURS Self-Management
 What do you value about being a leader? What do you want to contribute to your organization? to the world? What are you doing well as a leader? like to do better? How do you think the other person experiences the dynamic? What things touch you deeply? What emotions are common for you? What emotions are difficult to express? When do you feel passionate about your work? What kind of leader would you most like to be? 	 How would you describe your physical condition? What do you do to take care of your health? What does your body language and tone of voice express about you as a leader? What stretch behaviours have you tried? How do you express strong emotions that need to be said? What practices help you have difficult conversations effectively? What do you do to ground yourself? How do you give feedback in a way that helps others to grow?
 What qualities in other leaders do you admire? How do your values and principles align with your workplace? How would you like to shape your organization's values? Do the communication patterns feel open or guared? What kind of relationships do you have with colleagues, staff, boss, stakeholders? What tribes or groups do you feel you belong to? want to belong to? How does your organization's culture support or inhibit the kind of leader you want to be? How might you leverage the talent in your organization? 	 How do you assess and upgrade systems, policies and processes to address opportunities? How do you regularly attune and align the energies and contributions of the leadership team? What practices encourage people to take reasonable risks? Do conversations occur 1on 1? in triads? in larger groups? How does your leadership team model stewardship of vital resources? What rituals and practices does your organization have that assure people feel valued and can contribute to meaningful work?
Social Awareness SHARED CULTURAL	Context Management SHARED SYSTEMS